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 Issue No. 9

Dates to Remember



Friday 23rd

- Reports go home today

Wednesday 28th

- Parent teacher interviews

Friday 30th

- PASTA DAY
- Last Day of Term 2 - Assembly at 2pm with dismissal of all students at 2.30pm

Commbuild Pattersons have been appointed to resurface the school playground. We will keep you informed of the date this will occur once we know.

PRINCIPAL'S REPORT

Dear Parents, Students and Friends,

Next week is the last week of term two and we look forward to sending home today our new student reports. I thoroughly enjoyed reading each students report seeing their achievement and progress this semester. Please take note of the letter attached to your child's report. It is a guide to the changes to our student reports this semester in line with the implementation of the new Victorian Curriculum in all government and Catholic schools from the beginning of 2017.

Mrs. Ristovski and I will be attending the North West Victoria Region Principals' Forum on Monday and Tuesday. We are excited to hear about the new Department programs and listen to International speakers. Ms. Smyrneos will be the Acting Principal during these two days.

ST JOHN AMBULANCE FIRST AID

Last week St John Ambulance First Aid in Schools Program delivered First Aid training to all our students at no cost to the school. The students gained knowledge and skills in First Aid awareness and this program contributes to building a more resilient community. This learning was age-appropriate and integrated with the Victorian Curriculum.



SCIENCE FAIR

It was great to see all the students participate in our science fair.

Silly Science and Tinkering – These lessons were devised to get students thinking about how things around us work. It had an experimentation and exploration focus. The teachers discussed basic principles of electricity and safety. Students were able to investigate by tinkering safely with various items. Learning by doing! Activities included making a range of electrical circuits, investigating old machines and solar power.

Billy Cart construction and design - Students were involved in a rotation of 4 activities; Designing a Billy Cart, The Workshop, Building Billy Carts in small groups and Driving a Billy Cart.



Weather - Students investigated scientific principles of weather including how rainbows are formed through refraction of light and water particles, meteorology including seasons, weather patterns, temperature and weather facts. Students looked at human impact on the planet and creating sustainable energy such as solar and wind power. Students also learned that everyday materials can be physically changed or combined with other materials in a variety of ways for particular purposes.



PRESTON HIGH SCHOOL

Preston High School's new designs have been unveiled with help from the local community.

The former Preston Girls' Secondary College site will re-open as the new co-educational Preston High School in Term 1, 2019, when it will take its first cohort of Year 7 students.

Visit the VSBA website for more information <http://www.schoolbuildings.vic.gov.au/Pages/Schools/Preston-High-School.aspx>

The new designs

The designs include converting the former school's central heritage building into modern new classrooms and a STEM (Science, Technology, Engineering and Mathematics) centre as part of the exciting \$5.08 million upgrade. This will make use of the building's 3.9m-high ceilings and generously sized spaces.

Plans for the new Preston High School also include upgrading the gymnasium, relocating the canteen and administration facilities, demolishing non-heritage buildings and innovative landscaping of outdoors areas.

These works will give students the modern school facilities they need for a great education, within the existing heritage buildings.

The master plan includes a future stage, which includes a new vertical learning building with library hub, to consolidate teaching spaces around the heart of the school, a new gymnasium/food technology/canteen building, that will replace existing facilities and provide the school with a competition-sized basketball and netball court for use by students and the wider Preston Community.

This stage will include a new Arts/Performance/Drama centre facing Gower Street to engage with the Preston community, and a new administration building to provide the school with a visible school address and accessible entrance.

Community engagement

The design incorporates local community input gathered during February's extensive community engagement.

More than 2,000 people visited the Preston High School's engagement website across the month, with 345 completing an in-depth survey, 81 making public comments and about 200 attending a community workshop.

We took all the feedback and developed a report for the architects: the Preston High Community Engagement Report, which is available on the VSBA website.

<http://www.schoolbuildings.vic.gov.au/Pages/Schools/Preston-High-School.aspx>

Family Involvement in Literacy

Students in Prep/foundation classes take turns taking home a book bag that includes a stuffed toy, a book to read with their families, art supplies, a topic to discuss, and a journal to complete as a family. The students then return the bag the following day and share their entries with the class. After every student has taken the bag home, the journal is bound into a book for the classroom library. The goal is to invite parents to join their children in these literacy activities.

Here is a one of the delightful photos that was taken recently. Thank you to all the families who participate in this fun activity.



Learn music here at school

Come and join in the fun of learning to play keyboard, guitar, singing, here at Preston South Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from \$16.20 per lesson and enrolments are now being accepted for limited places in term 3, 2017.

Interested parents should call Fiona during office hours on 9818 2333 or email fiona@creativemusic.com.au

 Creative Music
www.creativemusic.com.au



