### English

Students will continue to select 5 “Just Right” books on a weekly basis and read these daily at school as well as at home with you. Students will continue to develop letter-sound relationships and build on word knowledge. Students will start to use a variety of strategies to decode and understand texts and when attempting writing tasks.

The following comprehension strategies will be our focus for this term:

1. Summarising
2. Analysing
3. Fluency

### Maths

Students will continue to build on their knowledge of Number and Place Value using concrete materials (counters, icy-pole sticks, unifix blocks, dice, playing cards, ten-frames and calculators). They will be exploring patterns in number, counting on and counting back, ordering numbers and finding numbers that come before or after a given number. Concrete materials will be used to work out simple addition and subtraction problems.

Students will compare and order the duration of events using everyday language of time.

### Inquiry

Students learn relevant and practical ways in which to sustain their immediate environment. They explore sustainability through a historical lens by identifying life during their grandparents’ days and comparing these historical events to their own experiences.

**Essential Questions**

- What do I do that is different to how elderly people did things when they were my age?
- What can I do to make the place I live in beautiful?
- How can I use my senses to help me be aware of what is going on around me?

### Visual Arts

This semester students will explore drawing and associated techniques. Students will create a variety of work with varied materials including; crayons, markers and pencils. Students will be encouraged to refine their skills and begin to add detail within their work. Students will also explore modelling, weaving, sewing and construction. They will be using various materials such as clay to create interesting and unique pieces of work.

**Mr. Lukic**

### Performing Arts

This semester students will focus on Drama and Music. By exploring a range of early years concepts, students will work towards a group performance at the end of the year. Students will be learning about physical movement, vocal technique, mime and storytelling.

**Mr. Lukic**
Physical Education

Students will continue to learn how to follow instructions and follow a sequence of events in a game. They will be developing basic motor coordination skills which will include running, catching, rolling, balancing, climbing and underarm throws. Students will be encouraged to use cooperative skills to encourage each other in team and individual activities.

Mr. Lukic

Homework

Students will continue to bring home their Just Right Books and their High Frequency word list to practise.

Preston Bear:

Students will also bring home our class Mascot, Preston, on a rotational basis and they are required to write a journal entry related to their experiences with Preston. We hope you take the time to enjoy sharing this wonderful experience with your children.

The Prep Team

Upcoming Events:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>28th April</td>
<td>Best Birthday Ever Excursion 11.30 -3.00</td>
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<tr>
<td>5th &amp; 6th May</td>
<td>Mothers Day stall</td>
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<tr>
<td>5th May</td>
<td>Prep Mother’s Day Morning</td>
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<tr>
<td>16th May</td>
<td>Curriculum Day - Pupil Free Day</td>
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<tr>
<td>17th May</td>
<td>Tennis lessons commence for next five weeks</td>
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<tr>
<td>16th May</td>
<td>Zoo Excursion</td>
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<tr>
<td>20th June</td>
<td>Reports sent home</td>
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<td>22nd June</td>
<td>Parent Teacher Interviews</td>
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