In Term 2, students in years 2/3/4 will be focusing again on three very important **Reading** strategies; Summarising, Fluency and Analysing a range of texts. During **Writing** sessions, we will study and develop skills in writing Persuasive texts, Narratives, Biographies and Autobiographies.

Students will additionally be looking closely at grammatical rules and devices, such as:
- verbs and verb tenses,
- adverbs,
- antonyms and synonyms,
- contractions and
- using quotation marks correctly when writing dialogue between characters.

**Spelling** will continue to be a major focus; students will be looking at their own personal spelling needs and identifying words they need to learn from their own writing. They will additionally learn spelling words that are linked to our units of work.

Students will be encouraged to continue to participate actively in class discussions and group work in order to build on their **Speaking and Listening** skills.

In Term 2 in 2/3/4, students will be studying concepts around **Measurement and Geometry**, including:
- length and measurement,
- mass and capacity,
- 2D shapes and 3D objects; listing their attributes and measuring their area and perimeter,
- identifying both regular and irregular shapes,
- time, and
- location and transformation.

Students will have opportunities to investigate mathematics using technologies as a support tool and will be challenged to use flexible thinking in order to solve real world mathematical problems.
| Inquiry | Students in years 2/3/4 will engage with the **Sciences – Earth, Space, Chemical and Physical** in Term 2 and our unit of work is entitled, ‘*Why? Why? Why?’*  
This unit is aimed at developing and identifying a sense of curiosity. Students will have an overt awareness of the importance and impact of exercising their curiosity. They will continue to apply the skills they have learned during this unit that empower them to remain continuously curious.  
There will be an opportunity at the end of this unit for students to share their collaborative and/or independent enquiries and present their information to their peers. |
|---|---|
| Art | Visual Arts - Mrs Photopoulos  
This semester, students will explore ‘The Elements of Art’ including; line, shape, space, form, texture, colour and tone. Students will create a ‘Pastel flower on black’ paper. Furthermore, they will develop their skills in drawing, whilst focusing on artists such as Van Gogh. Students will explore sculpting, weaving, sewing and construction. They will use various techniques and materials to produce original and interesting pieces of work. |
| Music | Performing Arts – Mr Lukic  
Students will explore characterisation and character development. Students will be given the task to create and document a character. They will then create a performance piece based on their characters’ interactions with another. They will combine their developing skills and knowledge in the Performing Arts to create a unique and interesting work. Students will explore music creation and this will enhance their learning and support their developing skills in the Arts. |
| Physical Education | Physical Education – Mr Lukic  
Athletics will be a focus and learners will look at some of the science involved in certain sports, such as the importance of angle of release and the shapes and sizes of equipment.  
Students will be involved in developing skills for the Interschool Sport competition. |
| Homework | Students in 2/3/4 will continue to participate in weekly homework tasks. These tasks will be designed so that students are practising learned concepts, are able to work independently, experiencing a great deal of personal success. |
Homework tasks may include some of the following:
- practising language conventions, grammar, spelling and punctuation,
- writing activities,
- daily reading,
- real life maths tasks, and
- tasks related to our Inquiry unit Why? Why? Why?

ICT

All students in years 2/3/4 will continue to actively use technologies to support their learning, including using publishing programs like WPS Office, Show Me and Shadow Puppet Edu in order to publish using voice, audio/visual and text. Padlet will be used in order to collaborate and share ideas, online links and images. Online literacy resources such as ‘Story Box Library’ and ‘Sunshine Online’ will be used to support our reading program. Students have also started experimenting with a Stop Motion application in order to publish their writing using motion, sound effects and voice.

3/4S Class blog can be found at http://grade34s.edublogs.org
The password to view and comment is – psp52016

2/3L Class blog can be found at http://lloydmr.edublogs.org
The password to view and comment is – psp52016

Inter School Sports

Students in Year 4 will have a choice of Netball, Soccer and Newcombe in term 2, and they will concentrate on and learn the rules, important skills and techniques involved for that particular sport. The winter sports season begins on April 29th.

Upcoming Events

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<td>Thurs 5th and Fri 6th May</td>
<td>Mother’s Day Stall</td>
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<tr>
<td>Friday 6th May</td>
<td>Traveling Kitchen Grade 2/3 cooking lesson.</td>
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<tr>
<td>Tues10th, Wed 11th and Thurs 12th May</td>
<td>Year 3 NAPLAN Testing.</td>
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<tr>
<td>Monday 16th May</td>
<td>Curriculum Day - Pupil Free Day</td>
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<tr>
<td>Tuesday 17th May</td>
<td>Tennis Lessons Begin</td>
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<td>Monday 13th June</td>
<td>Queens Birthday</td>
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<td>Monday 20th June</td>
<td>Reports go home</td>
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<td>Wednesday 22nd June</td>
<td>Parent-Teacher Interviews</td>
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<td>Friday 24th June</td>
<td>End of Term 2</td>
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